Name : _____ Date : _____

PAPILUMO / Kindergarten (ages 5–6)

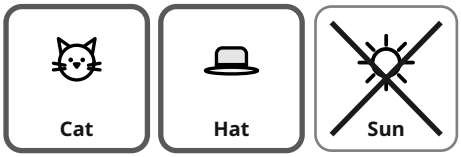
Rhyming Intruder: Spot What Does Not Rhyme

Say each word aloud: circle the two pictures that rhyme and cross out the one intruder, then circle the picture that finishes each rhyme.



Milo the Poet Cat is writing rhymes! Listen closely to each word ending so you can circle the rhyming pair and cross out the odd one out.

Example: Cat, Hat, [Sun crossed out]



1. Say the three words in each row: circle the 2 that rhyme and cross out the intruder

1	Bug	Rug	Fork
2	Bee	Sock	Tree
3	Cap	Frog	Log
4	Cake	Fish	Snake
5	Mouse	House	Drum

2. Listen to each short couplet and circle the picture that completes the rhyme

A Bounce and roll it down the hall,
Catch the big round rubber …

Ball | Hat | Fish

B In the pond I see a duck,
Driving by is one red …

Star | Truck | Apple

Milo’s tip: listen to the very end of each word out loud—two rhyming words always finish with the same sound!